



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International (Deemed University)

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from 1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/ year wise

File name: 1.4.1_SIHS_40121_23-24_stakeholder feedback_ATR

Curriculum Feedback

Collection. Analysis

and Action Taken

Report for Academic

Year

2023-24



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Action Taken report on curriculum feedback -BSC Medical Technology2023-2024		
Stakeholder	Feedback Analysis given	Action Taken Report
Students	Focus on experiential learning.	More field visits are planned
	Case study specific course	Will increase the case studies
Faculty	Revision in the course structure	The program structure has been changed from 3 to 4 years as per NEP guidelines. The course structure has been updated and credits have been reallocated accordingly
Alumni	Paramedical Council Registration	Program and specialization nomenclature as per paramedical council regulation
	Emphasis on soft skills and grooming for placements	Industry internships are planned
	More technical skills related to the IT application	More practical sessions in IT needs are planned.
Industry	Industry specific courses in the upcoming areas to be added	New courses Entrepreneurship, Artificial Intelligence, Patents and Intellectual Property Rights, Telemedicine Technology were added



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Detailed Feedback Analysis and Review for Academic Year 2023-2024

Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	8
2	Teachers	8
3	Employers	6
4	Alumni	11

Student Feedback %

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Courses	0	25	37.5	37.5	0	100%
Clarity	25	37.5	25	12.5	0	100%
Relevance	0	75	25	0	0	100%
Learning	25	37.5	25	0	12.5	100%
Applicability/ Relevance to Real life situation	25	50	12.5	0	0	100%
Coverage	25	25	50	0	0	100%
Pedagogies/ Depth	12.5	62.5	12.5	0	12.5	100%
Performance Evaluation	12.5	12.5	75	0	0	100%



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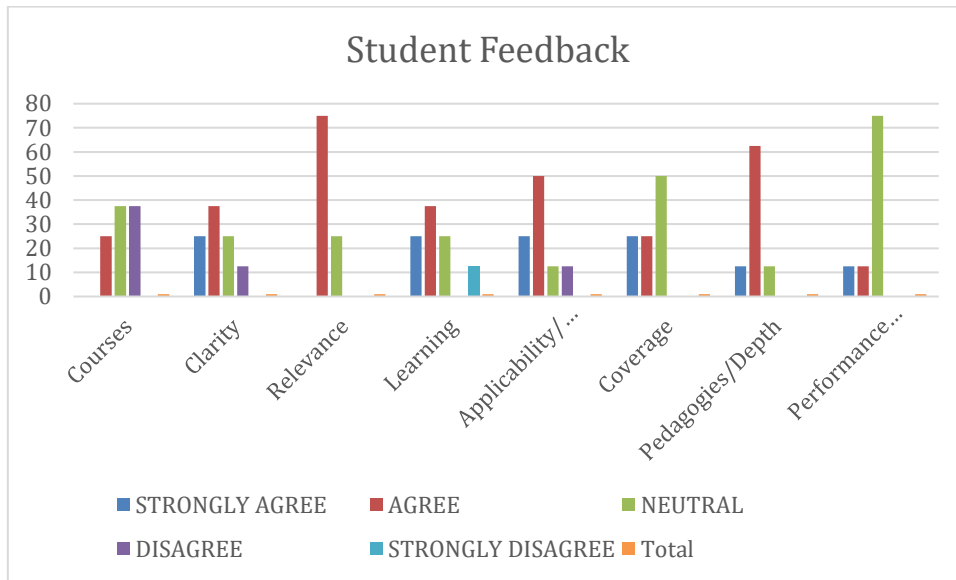
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Name of the Institute: SIHS



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Name of the Program: BSC Medical Technology						
Student Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
<p>Method of collection: The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.</p>						
No. of Respondents: 8						
<i>SR NO</i>	<i>QUESTION</i>	<i>STRONGLY AGREE</i>	<i>AGREE</i>	<i>NEUTRAL</i>	<i>DISAGREE</i>	<i>STRONGLY DISAGREE</i>
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	2	3	3	0
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	2	3	2	1	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	0	6	2	0	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	2	3	2	0	1
5	The course is relevant to the industry requirements.	2	4	1	1	0
6	The number of hours allocated to the course are adequate.	2	2	4	0	0



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7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	1	5	1	0	1
8	My performance in internal evaluation was discussed with me.	1	1	6	0	0

Alumni Feedback%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Applicability / Relevance to real life situation	27.27	36.36	18.18	9.09	9.09	100%
Depth	9.09	27.27	54.54	0	9.09	100%
Employability and Growth	18.18	18.18	36.36	9.09	18.18	100%
Involvement	18.18	36.36	27.27	9.09	9.09	100%



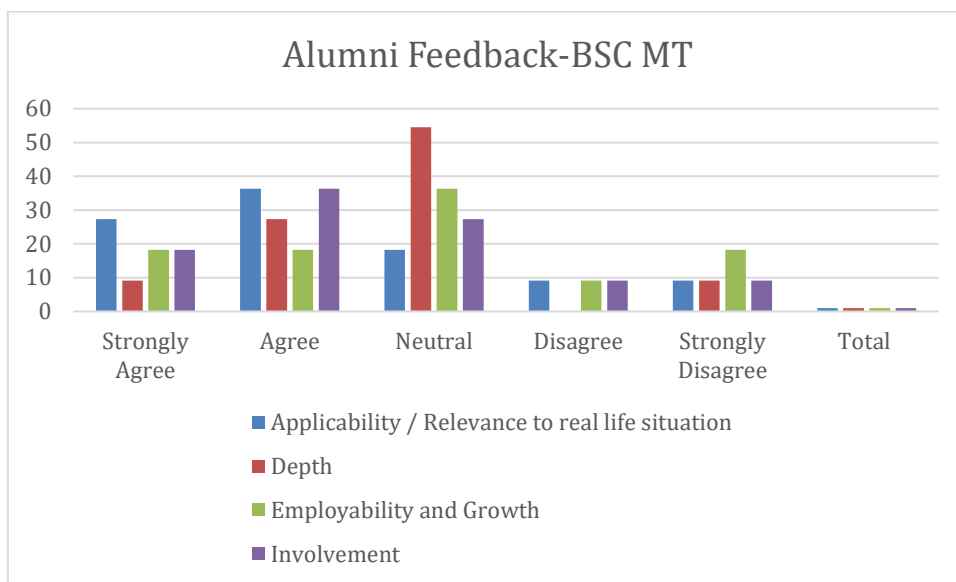
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Name of the Program: BSC MT						
Alumni Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
<p>Method of collection: The feedback from Alumni is taken through questionnaires on emails, during alumni meet and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.</p>						
No. of Respondents: 11						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	3	4	2	1	1
2	The curriculum of the program is well designed and promotes learning experience of the students.	1	3	6	0	1
3	The courses offered in the Institute have relevance to societal needs and employment potential.	2	2	4	1	2
4	The institute encourages contribution from Alumni in curriculum and student development.	2	4	3	1	1

Faculty Feedback%

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Flexibility	50	50	0	0	0	100%
Support	37.5	50	12.5	0	0	100%
Motivation	87.5	0	12.5	0	0	100%
Relevance	0	37.5	12.5	0	50	100%



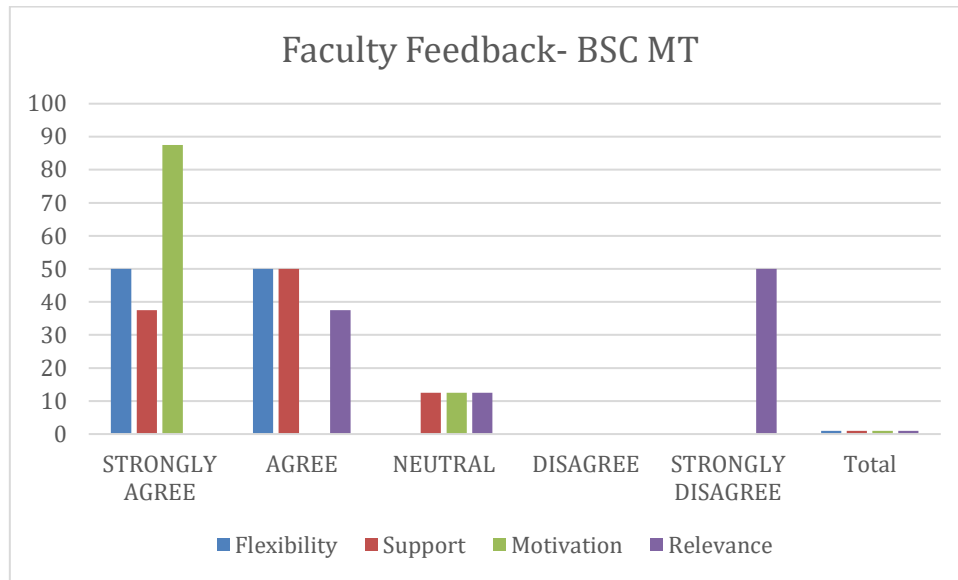
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Name of the Institute: SIHS						
Name of the Program: BSC MT						
Faculty Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
<p>Method of collection: The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.</p>						
No. of Respondents: 8						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	I am given enough freedom to contribute my ideas on curriculum design and development.	4	4	0	0	0
2	The faculty members/teachers are supported with adequate learning resources.	3	4	1	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	7	0	1	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	0	3	1	0	4

Employers Feedback %

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
Holistic	0	83.33	0	0	16.66	100%
Knowledge, Skill and Values	0	50	0	0	50	100%
Adaptability	0	16.6	16.6	0	66.67	100%
Employability	0	66.67	0	0	33.33	100%



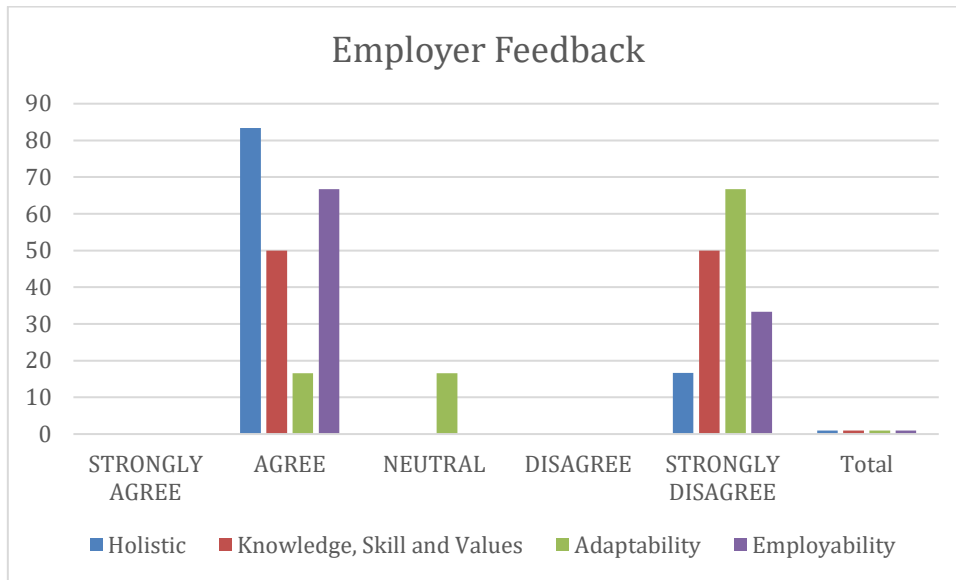
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Name of the Institute: SIHS						
Name of the Program: BSC MT						
Employer Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
Method of collection: Feedback is collected from the Employer during interview process/ placements, through email & interaction during their visit. The questions asked on design and review of the syllabus in order to improve the curriculum & make students industry ready.						
No. of Respondents: 6						
<i>SR NO</i>	<i>QUESTION</i>	<i>STRONGLY AGREE</i>	<i>AGREE</i>	<i>NEUTRAL</i>	<i>DISAGREE</i>	<i>STRONGLY DISAGREE</i>



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1	The curriculum has a good blend of theory and practical aspects	0	5	0	0	1
2	The students of the programme are adequately trained in terms of knowledge, skills and values	0	3	0	0	3
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	0	1	1	0	4
4	The courses offered in the Institute have relevance to societal needs and employment potential.	0	4	0	0	2